

# Right on! 1

Right on! 1 is a challenging course for learners at CEFR Level A1. The course provides stimulating topics and rich texts in themed modules and aims to develop those 21st century skills today's students need to face the challenges of the modern world. The digital material that accompanies the course contains a wealth of fully interactive activities, authentic videos and games to engage all types of learners.

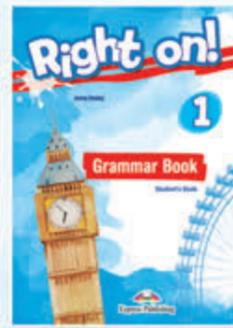
## For the Student



Student's Book



Workbook  
Student's Book



Grammar Book  
Student's Book



ieBook software  
(offline – Windows,  
macOS)



## For the Teacher



Teacher's Book



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(offline – Windows, macOS)



Test Booklet  
CD-ROM



Right On 1 Student's Book

# Right on!

Student's Book

# 1

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Express Publishing



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# Right on!

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**Student's Book**

Jenny Dooley



Express Publishing

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# 1 • Hello!



## What's in this module?

- **Vocabulary**
  - countries
  - nationalities
  - sports
  - family members
  - appearance
  - character
- **Grammar**
  - definite article *the*
  - *can*
  - subject personal pronouns
  - possessive adjectives
  - *to be*
  - *have got*
  - possessive case ('s/of the)
  - adjectives
- **Speaking**
  - describe people
  - present a family
- **Writing**
  - a blog entry about yourself
  - an article about a superhero
- **CLIL (Geography):** The UK
- **Culture:** A British superhero
- **Values:** Family



## Vocabulary

### Countries & Nationalities

1 Look at the map. Match the countries on the map to the nationalities.

- |   |               |                   |    |       |               |
|---|---------------|-------------------|----|-------|---------------|
| 1 | <u>Canada</u> | – Canadian        | 8  | _____ | – Chinese     |
| 2 | _____         | – British         | 9  | _____ | – Russian     |
| 3 | _____         | – Australian      | 10 | _____ | – Spanish     |
| 4 | _____         | – South African   | 11 | _____ | – Egyptian    |
| 5 | _____         | – American        | 12 | _____ | – Greek       |
| 6 | _____         | – a New Zealander | 13 | _____ | – Turkish     |
| 7 | _____         | – Brazilian       | 14 | _____ | – Argentinian |

### Note!

We do not use *the* with most names of countries. **Poland** Countries with *State, Kingdom or Republic* in their name take *the*. **the USA**



2 Look at Ex. 1.  
 🔊 1.14 Listen and repeat.

3  Act out dialogues, as in the example.

A: Where's Ann from?  
 B: She's from Canada.  
She's Canadian.

A: Where's John from?  
 B: He's from the USA.  
He's American.

4 Complete the sentences.

I'm from \_\_\_\_\_ (country). I'm \_\_\_\_\_ (nationality).



## All around the world

Hello! I'm Vicky and I'm 11 years old. I'm from Sydney, Australia. Sydney is a big city, but it isn't the capital city of Australia. Canberra is the capital city of Australia! I'm good at basketball.

My e-friend is Jill. She's 11, too. She's not Australian. She's from Wellington – the capital city of New Zealand. Jill can play tennis very well. She's great!




Hello! My name's James and I'm 11 years old. I'm from Stitsville, Canada. Stitsville is a beautiful village. It's close to the capital city of Canada – Ottawa! Martial arts is my favourite sport.

This is my e-friend Alicia. She's 10 years old. She's from Worcester, South Africa. Worcester is a small town near Cape Town, the capital city of South Africa. Alicia can play basketball very well. She's in the school basketball team.




- capital city
- close to
- town
- near

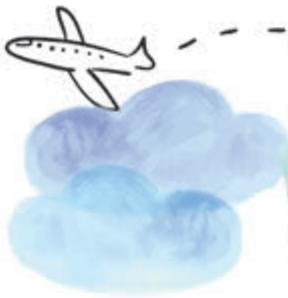
### Reading

- 1 1.15 Look at the pictures. Where is each person from? Listen and read to find out.
- 2 Read the text. Decide if the sentences are **R (right)** or **W (wrong)**.
 

1 Vicky is 10 years old. <input type="checkbox"/>	3 James is Canadian. <input type="checkbox"/>
2 Jill is good at tennis. <input type="checkbox"/>	4 Alicia can play tennis. <input type="checkbox"/>

### Speaking

- 3 Complete the personal profiles. Choose a person and present him/her to the class.



Name: Vicky Age: 11 years old  
 Nationality: Australian  
 From (city/town/village): Sydney  
 Country: Australia  
 Sports: \_\_\_\_\_

Name: Jill Age: \_\_\_\_\_ years old  
 Nationality: a New Zealander  
 From (city/town/village): \_\_\_\_\_  
 Country: \_\_\_\_\_  
 Sports: \_\_\_\_\_

Name: James Age: \_\_\_\_\_ years old  
 Nationality: Canadian  
 From (city/town/village): \_\_\_\_\_  
 Country: \_\_\_\_\_  
 Sports: \_\_\_\_\_

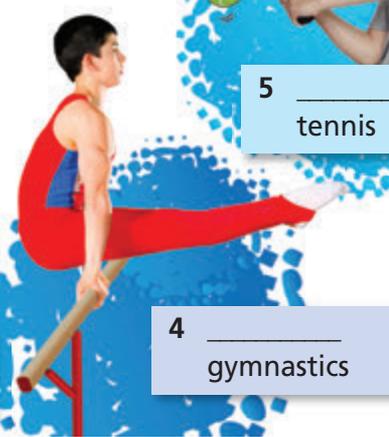
Name: Alicia Age: 10 years old  
 Nationality: \_\_\_\_\_  
 From (city/town/village): \_\_\_\_\_  
 Country: \_\_\_\_\_  
 Sports: \_\_\_\_\_

... is ... years old. He/She is ... (nationality). He/She is from .... He/She can ... .

## Vocabulary

### Sports

4 Complete the gaps. Use: *play, do*.



5  Read the table. Ask and answer questions about the sports in Ex 4.

### can

Affirmative
I/you/he/she/it/we/you/they <b>can</b> play tennis.
Negative
I/you/he/she/it/we/you/they <b>can't</b> do gymnastics.
Interrogative & short answers
Can I/you/he/she/it/we/you/they ride a bike?
Yes, I/you/he/she/it/we/you/they <b>can</b> .
No, I/you/he/she/it/we/you/they <b>can't</b> .



A: Can you play football?      B: Yes, I can./No, I can't.

6 Tell the class what your partner can/can't do.

Peter can play football, basketball and tennis. He can't do martial arts or gymnastics.

### Note!

Linkers: *and, or*  
and: link similar ideas  
or: link two or more alternatives

## Writing (a blog entry about yourself)

7 Complete the profile about yourself. Then, write a blog entry about yourself (30 words).

Name: \_\_\_\_\_  
Age: \_\_\_\_\_ years old  
Nationality: \_\_\_\_\_  
From (city/town/village): \_\_\_\_\_  
Country: \_\_\_\_\_  
Sports: \_\_\_\_\_



Hello! I'm \_\_\_\_\_ and I'm \_\_\_\_\_ years old. I'm from \_\_\_\_\_. I'm good at \_\_\_\_\_.

## Note!

- We use *it* for animals and things.
- We use *they* for people, animals or things.

## Subject personal pronouns/Possessive adjectives

subject personal pronouns	possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their



### 1 Read the theory box. Then, match the sentences.

- |                              |                                   |
|------------------------------|-----------------------------------|
| I am Tony. ①                 | ○ Their teacher is Mr Brown.      |
| You're Australian. ②         | ○ Its colour is black.            |
| He's Alan. ③                 | ○ His friend is Laura.            |
| She's 12. ④                  | ○ Your friend is Australian, too! |
| It's my book. ⑤              | ○ My friend is Eric.              |
| Paul and Mary are British. ⑥ | ○ Her name is Amy.                |

### 2 Complete the gaps with the correct subject pronoun or possessive adjective.

- Julie and I are friends. \_\_\_\_\_ home is in London.
- This is Mario and Lyn. \_\_\_\_\_ friend is Rosa.
- We're Greek. \_\_\_\_\_ friends are Greek, too.
- This is Tom. \_\_\_\_\_ is from Canada.
- Jane is from the UK. \_\_\_\_\_ is 10 years old.

### 3 Look at the pictures. Read the sentences (1-5) and choose the correct item. Then, complete the gaps with the correct words (A-E).



- I'm Julie and this is her/my \_\_\_\_\_.
- This is Jake and this is his/your \_\_\_\_\_.
- I'm Anna and this is my/his brother Ben. This is your/our \_\_\_\_\_.
- This is Jessica and this is her/its \_\_\_\_\_.
- Tim and Paul are friends and this is your/their \_\_\_\_\_.



Hello, Helen!

I'm not Helen.  
I'm Maria. Are  
you Ms Smith?

No, I'm not.  
I'm Ms White.

## The verb to be

affirmative	negative	interrogative	short answers
I am ('m)	I am not ('m not)	Am I ...?	Yes, I am./No, I'm not.
You are ('re)	You are not (aren't)	Are you ...?	Yes, you are./No, you're not.
He/She/It is ('s)	He/She/It is not (isn't)	Is he/she/it ...?	Yes, he/she/it is. No, he/she/it isn't.
We/You/They are ('re)	We/You/They are not (aren't)	Are we/you/they ...?	Yes, we/you/they are. No, we/you/they aren't.

**4** Read the table. Then, match sentences 1-6 to sentences a-f. Then complete the gaps.

- |   |                                |
|---|--------------------------------|
| Pam <u>isn't</u> 10 years old. <b>1</b> | <b>a</b> We _____ Australian.  |
| They _____ Spanish. <b>2</b>            | <b>b</b> I _____ Canadian.     |
| I _____ British. <b>3</b>               | <b>c</b> It _____ in the UK.   |
| We _____ Russian. <b>4</b>              | <b>d</b> She <u>is</u> 12.     |
| London _____ in the USA. <b>5</b>       | <b>e</b> You _____ 10.         |
| You _____ 12 years old. <b>6</b>        | <b>f</b> They _____ Brazilian. |

**5** Read the text. Complete the questions, then answer them.

Hi! I'm Peter Knowles.  
I'm 10 years old and  
I'm from the USA.  
This is my best friend, Kate.  
She's 11 years old.  
Our favourite sport is tennis.



- |   |                    |
|---|--------------------|
| 1 <u>is</u> Peter from the USA?           | <u>Yes, he is.</u> |
| 2 _____ he 11?                            | _____              |
| 3 _____ Kate and Peter best friends?      | _____              |
| 4 _____ Kate 11 years old?                | _____              |
| 5 _____ basketball their favourite sport? | _____              |

**6** Make sentences that are true about you. Use the affirmative or negative.

- I \_\_\_\_\_ 15 years old.
- My best friend \_\_\_\_\_ from Greece.
- My favourite sport \_\_\_\_\_ tennis.
- My friends \_\_\_\_\_ 14 years old.
- Our favourite colour \_\_\_\_\_ green.
- I \_\_\_\_\_ good at tennis.



Anna

## I my Family

### Family members

**Note!** 

dad = father  
mum = mother  
grandma = grandmother  
granddad = grandfather

1  1.16 Look at Anna's family tree. Listen and repeat.

2 Look at Anna's family. Complete the sentences with words from Ex. 1.

- |                                 |                         |
|---------------------------------|-------------------------|
| 1 Bob is Anna's <u>granddad</u> | 6 Lara is Alex's _____  |
| 2 Lara is Anna's _____          | 7 Mary is Nick's _____  |
| 3 Nick is Anna's _____          | 8 Helen is Anna's _____ |
| 4 Sue is Anna's _____           | 9 Alex is Anna's _____  |
| 5 Anna is Mary's _____          | 10 Tom is Anna's _____  |

**Note!** 

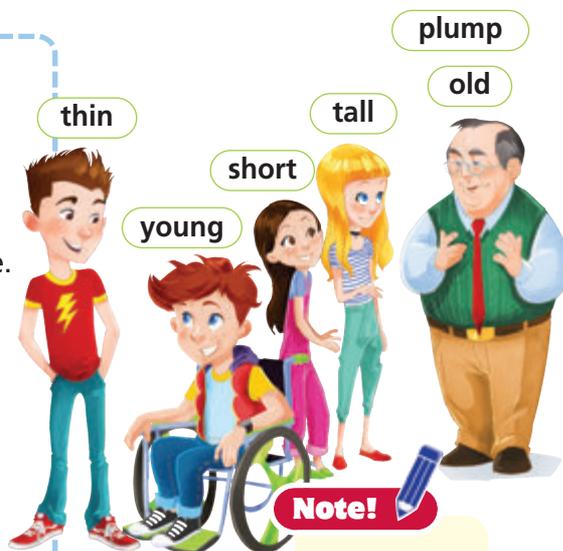
We use 's to express possession or relation.  
Tony's book  
Tony's dad

3 Draw your family tree. Present your family to the class.

## Describing people

- 1 1.17 Look at the picture. Who are the girls? Listen to and read the dialogue to find out.

**Barry** Hi, Nat. How are you?  
**Nat** Hi, Barry. I'm great thanks. And you?  
**Barry** Not bad. Hey, who's that girl over there?  
**Nat** Who? ... The tall thin one?  
**Barry** No, that's my cousin Jessica. The short one.  
**Nat** Oh, that's my friend Mary.  
**Barry** Where's she from?  
**Nat** Australia. She's Australian.  
**Barry** How old is she?  
**Nat** She's 11. Come on, let's go and say hello.  
**Barry** Cool!



**Note!**

tall ≠ short  
thin ≠ plump  
young ≠ old

## Word

**How old:** asks for age  
**Where:** asks about place  
**Who:** asks about people

- 2 Answer the questions.

- Who is Barry's cousin? \_\_\_\_\_
- Where is Mary from? \_\_\_\_\_
- How old is Mary? \_\_\_\_\_

- 3 Look at the picture. Complete the dialogue. Act it out in the class.

**A** Hi, \_\_\_\_\_. How are you?  
**B** Hi, \_\_\_\_\_. I'm \_\_\_\_\_ thanks. And you?  
**A** \_\_\_\_\_. Who's that \_\_\_\_\_ over there?  
**B** Who? ... The \_\_\_\_\_ one?  
**A** No, that's \_\_\_\_\_. The \_\_\_\_\_ one.  
**B** Oh, that's \_\_\_\_\_.  
**A** Where's \_\_\_\_\_ from?  
**B** \_\_\_\_\_. He's \_\_\_\_\_.  
**A** How old is \_\_\_\_\_?  
**B** \_\_\_\_\_. Come on, let's go and say hello.  
**A** Cool!



## Pronunciation /ʃ/, /s/

- 1.18 Listen and tick (✓). Listen again and repeat.

	/ʃ/	/s/
short	<input type="checkbox"/>	<input type="checkbox"/>
sister	<input type="checkbox"/>	<input type="checkbox"/>

	/ʃ/	/s/
son	<input type="checkbox"/>	<input type="checkbox"/>
she	<input type="checkbox"/>	<input type="checkbox"/>

	/ʃ/	/s/
British	<input type="checkbox"/>	<input type="checkbox"/>
Sydney	<input type="checkbox"/>	<input type="checkbox"/>

## have got (affirmative/negative)

affirmative	negative
I/You have got ('ve got)	I/You have not got (haven't got)
He/She/It has got ('s got)	He/She/It has not got (hasn't got)
We/You/They have got ('ve got)	We/You/They have not got (haven't got)



I've got a dog.  
I haven't got a cat.  
Mona has got a cat.



1

Read the theory. Then, look at the table and complete the sentences as in the example.

	Gary	Helen
hamster	✓	
parrot		✓
goldfish	✓	✓
rabbit		✓
frog	✓	



goldfish



hamster



frog



parrot



rabbit



- Gary has got a hamster.
- Gary \_\_\_\_\_ a parrot.
- Gary and Helen \_\_\_\_\_ a goldfish.
- Helen \_\_\_\_\_ a rabbit.
- Helen \_\_\_\_\_ a frog.
- Gary \_\_\_\_\_ a frog.

## 2 Correct the sentences as in the example.

- Kelly has got a cat. (a dog) No! Kelly hasn't got a cat. She's got a dog.
- Joey has got a brother. (a sister) \_\_\_\_\_
- They have got a daughter. (a son) \_\_\_\_\_
- I have got a parrot. (a frog) \_\_\_\_\_

### Note!

's is the short form of the third person singular (*he/she/it*) of the verbs *have got* and *be (is)*.  
He's got a cat. = He has got a cat.  
He's eleven. = He is eleven.

## 3 Rewrite the sentences, as in the examples.

- Paul's from the UK. Paul is from the UK.
- Steve's got a rabbit. Steve has got a rabbit.
- Mary's American. \_\_\_\_\_
- Tony's got a hamster. \_\_\_\_\_
- Bob's got a sister. \_\_\_\_\_

**have got** (interrogative & short answers)

interrogative	short answers
Have I/you got ...?	Yes, I/you have./No, I/you haven't.
Has he/she/it got ...?	Yes, he/she/it has./ No, he/she/it hasn't.
Have we/you/they got ...?	Yes, we/you/they have./ No, we/you/they haven't.

**4** Read the theory box. Complete the questions. Then answer them.

- " **Have** you **got** a cat?" "Yes, I **have** ."
- " \_\_\_\_\_ Jack \_\_\_\_\_ a brother?" "Yes, he \_\_\_\_\_ ."
- " \_\_\_\_\_ they \_\_\_\_\_ a frog?" "No, they \_\_\_\_\_ ."
- " \_\_\_\_\_ Julie \_\_\_\_\_ a sister?" "No, she \_\_\_\_\_ ."
- " \_\_\_\_\_ Zack and you \_\_\_\_\_ a hamster?" "Yes, we \_\_\_\_\_ ."

**5** Form complete questions, then answer them as in the example.

- you/a big family? Have you got a big family? Yes, I have.
- your best friend/brother? \_\_\_\_\_
- you/a sister? \_\_\_\_\_
- your parents/cat? \_\_\_\_\_

Whose is this notebook?



It's Nat's notebook.

**Possessive case** ('s – of the)

one person + 's	two people + 's
Mary's aunt	Bob and Al's dog
<b>Note:</b> We do not use 's for objects. We use <b>of the</b> . The colour <b>of the</b> book is blue. (NOT: <del>The book's colour.</del> )	

**6** Read the theory box. Then, choose the correct item.

- It's the **book of the girls/girl's book**.
- The **bag's colour/colour of the bag** is red.
- Kate's sister/The sister of Kate** has got a frog.
- Mark and Sam's dog/The dog of Mark and Sam** is small.

**7** Write questions and answers as in the example.

- book? Ann Whose is this book? It's Ann's book.
- hamster? Mario \_\_\_\_\_
- ball? Tom and Peter \_\_\_\_\_

**Word**

**Whose:** asks for possession

## SUPER FAMILIES

Not all families are the same. Some are quite unusual!



**Superman** is from the planet Krypton. His home on Earth is in Smallville, USA, and his name is Clark Kent. His parents on Earth are Jonathan and Martha Kent. His best friend is Lois Lane. She's very kind. Superman has got a dog – Krypto the superdog. Superman has got a red and blue outfit with a big red "S" on the front. He is tall and strong. He can fly very fast and lift heavy objects. He's very kind. He's a great hero!

**Supergirl** is Superman's cousin. She is from Krypton, too! Her real name is Kara Zor-El. Her parents on Earth are Fred and Edna Danvers. She has got a sister. Her name's Alex. Supergirl is short, thin and beautiful. She has got a red and blue outfit, just like her cousin! She can fly very fast and become invisible. She is only a beginner superhero, but she's really clever!



- outfit • strong
- fly • lift
- heavy objects
- become invisible
- beginner

### Reading

1 Who is Supergirl? Is she Superman's sister? What can they do? 1.19 Listen and read to find out.

2 Read the text. Decide if the sentences are **R (right)** or **W (wrong)**.

- 1 Superman's home is in the USA.
- 2 Superman's best friend is Alex.
- 3 Superman and Supergirl are from the same planet.
- 4 Supergirl can disappear.

### Speaking

3 Use the nouns to make sentences about the superheroes.

- Krypton • Smallville • Clark Kent • Martha
- Lois • Kara Zor-El • Fred Danvers • Alex

### Study skills

#### Understanding texts

Think of what you know about the topic. This helps you understand the text.



### Culture Spot

Captain Britain is a famous superhero in the UK. His real name is Brian Braddock.



Who's a famous superhero in your country?

## Note!

### Adjectives

In English, adjectives do not change in gender or in number. They go before a noun but after the verb **to be**.  
**Ann is tall. She's got a clever parrot. Her parrot is clever.**

## Vocabulary

### Character adjectives

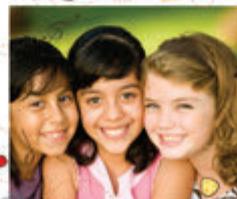
4 1.20 Listen and repeat.



1 kind



2 funny



3 friendly



4 polite



5 clever

5 Write the names of four of your family members. Ask and answer as in the example.

A: Who's Paul?

B: He's my dad.

A: What is he like?

B: He's clever.

Paul  
Mary

Helen  
Ted

## Listening

6 1.21 Listen and complete the gaps (1-5).

Name: The Flash

Where from: Missouri, 1) \_\_\_\_\_

Real name: 2) \_\_\_\_\_ Allen

Appearance: 3) \_\_\_\_\_ and strong

Character: 4) \_\_\_\_\_

Family: husband of Iris West, 5) \_\_\_\_\_ of Wally West (the third Flash)

## Capital letters

We use capital letters:

- when we start a sentence. **We are 12.**
- with proper names. **Bob, Smith, Portugal**
- with the subject personal pronoun I. **Tim and I are friends.**
- with months/days of the week. **April, Sunday**

## Writing (an article about a superhero)

7 Rewrite the sentences. Use capital letters where needed.

1 spider-man's real name is peter parker. \_\_\_\_\_

2 his aunt may parker is from new york. \_\_\_\_\_

3 peter's favourite day is sunday. \_\_\_\_\_

8 Use the information in Ex. 6 to write an article about the Flash (40 words). Pay attention to capital letters.

9 **Think** Create your own superhero. Present him/her to the class. Think about: *name – where from – appearance – character.*

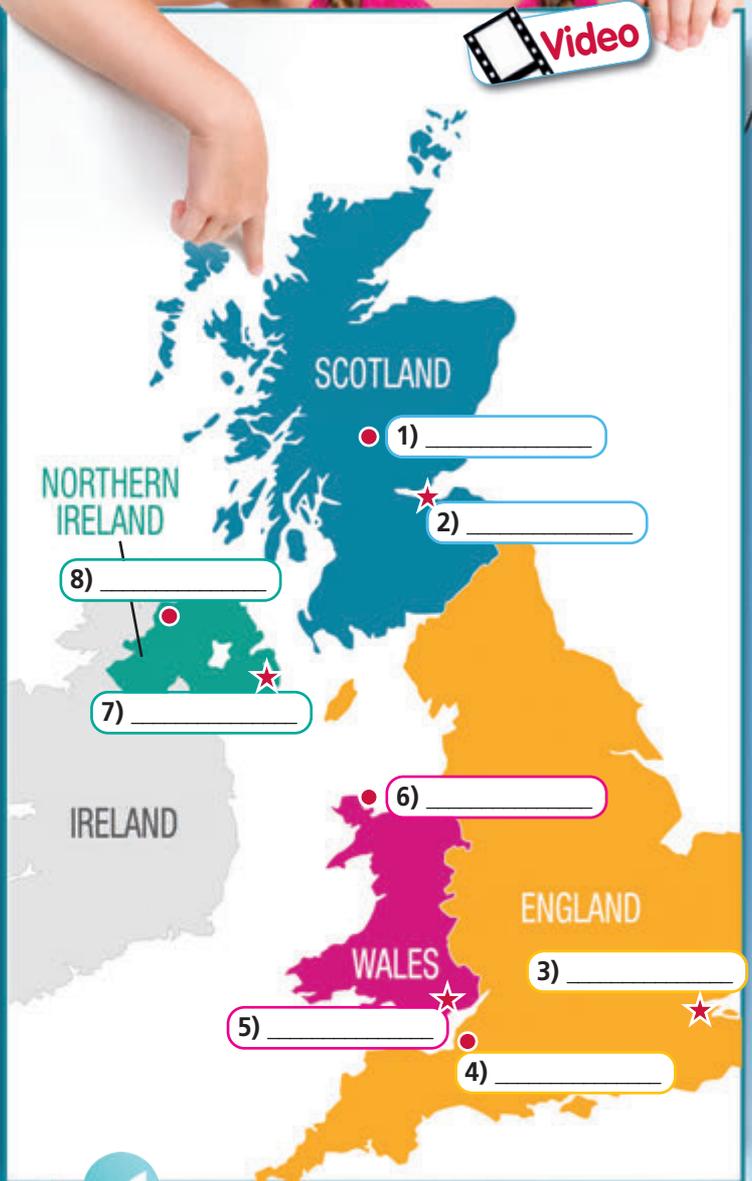
# 1 • CLIL (Geography)



## The United KINGDOM

England, Scotland, Wales and Northern Ireland are parts of the United Kingdom (UK). London is the capital city. English is the official language. Great Britain is the island with England, Wales and Scotland.

- ★ Edinburgh is the capital city of Scotland. A famous landmark in Edinburgh is Edinburgh Castle.
- Stirling is a city in Scotland. A famous landmark in Stirling is the William Wallace Monument.
- ★ London is the capital city of England. A famous landmark in London is the Palace of Westminster.
- Bath is a city in England. A famous landmark in Bath is the ancient Roman Spa.
- ★ Cardiff is the capital city of Wales. A famous landmark in Cardiff is the Millennium Stadium.
- Bangor is a city in Wales. A famous landmark in Bangor is the Menai Straits Bridge.
- ★ Belfast is the capital city of Northern Ireland. A famous landmark in Belfast is the Albert Clock.
- Derry is a city in Northern Ireland. A famous landmark in Derry is the old City Wall.



- official language • island • landmark • monument
- stadium • bridge • wall

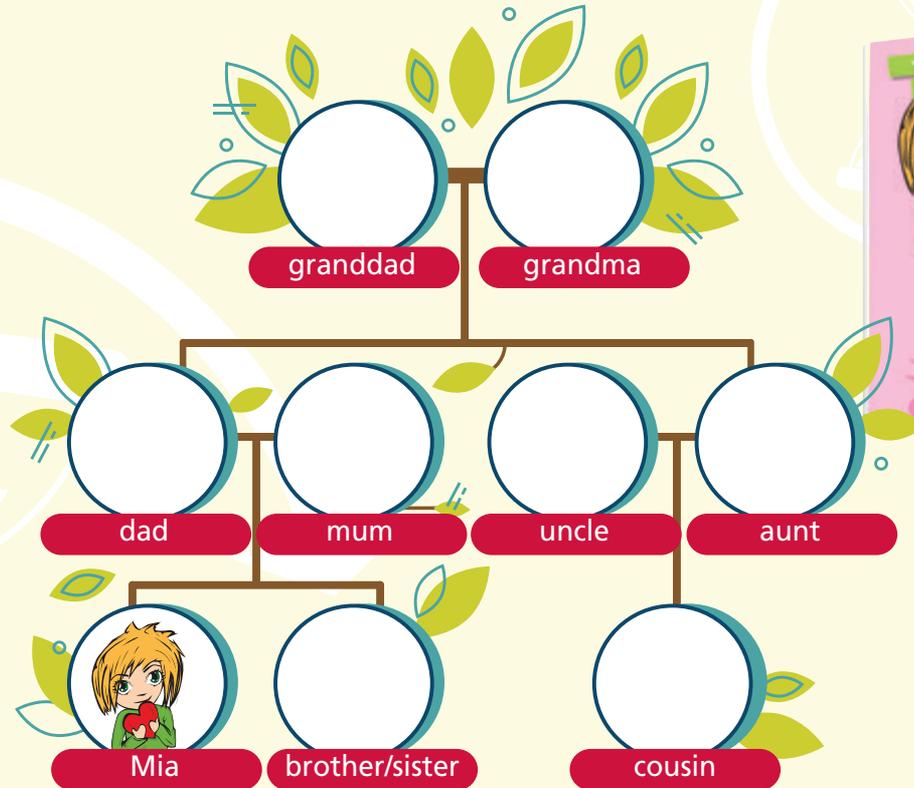
### Note!

We do not use the with names of cities, towns or villages.

- 1 1.22 Look at the map. Which countries are in Great Britain? Listen, read and check.
- 2 Read the texts and complete the cities on the map. Choose one part of the UK and present it to the class.
- 3 Collect information about your country under the headings: *country – capital city – other cities – landmarks*. Present your country to the class.

## Project Time 1

- Mia is the hero of your new book *A Day in the Life of Mia*. Create a family for Mia. Draw the pictures of the people in her family tree.



- Copy and complete the table below for each of Mia's family members in your notebook.

Family member	Name	Age	Appearance	Character
granddad	Jerry	63	tall and plump	funny

## Presentation Skills

- Use the family tree in Ex. 1 and your notes in Ex. 2 to present Mia's family to the class.

This is Mia's family. Her granddad's name is Jerry. He is 63 years old. He is tall and plump. He is funny. etc.



## VALUES

### Family

- Think** Explain the sayings.

- Think** Complete the sentence. Use one of these words: *the best, everything, special*.

My family is \_\_\_\_\_.

*Family is not an important thing. It's everything.*

*Michael J. Fox*

*In time of test, family is best.*

*Burmese Proverb*

See Song Section p. 106

# 1 Progress Check

## Vocabulary

### 1 Write the nationalities.

- 1 Canada - \_\_\_\_\_
- 2 China - \_\_\_\_\_
- 3 Brazil - \_\_\_\_\_
- 4 the UK - \_\_\_\_\_
- 5 the USA - \_\_\_\_\_

5 x 1 = 5

### 2 Complete the pairs.

- 1 mum - d \_\_\_\_\_
- 2 grandma - g \_\_\_\_\_
- 3 uncle - a \_\_\_\_\_
- 4 brother - s \_\_\_\_\_
- 5 wife - h \_\_\_\_\_
- 6 son - d \_\_\_\_\_

6 x 1 = 6

### 3 Look at the pictures and choose the correct word.



- 1 Mark is a **polite/funny** boy.
- 2 Sylvia is **friendly/clever**.
- 3 Steve is very **funny/polite**.
- 4 Julie is **funny/kind**.
- 5 Sam is **kind/clever**.

5 x 1 = 5

### 4 Look at the picture and choose the correct words.

Amanda is 1) **tall/short** and 2) **thin/plump**.  
She's also very 3) **old/young**.

3 x 1 = 3



## Grammar

### 5 Complete the sentences with *can* (✓) or *can't* (✗).

- 1 They \_\_\_\_\_ do martial arts. (✗)
- 2 Ann \_\_\_\_\_ do gymnastics. (✓)
- 3 We \_\_\_\_\_ play football. (✓)
- 4 You \_\_\_\_\_ play basketball. (✗)
- 5 I \_\_\_\_\_ run fast. (✓)

5 x 1 = 5

### 6 Fill in the gaps with the correct form of the verb *to be*.

- 1 His sister \_\_\_\_\_ beautiful.
- 2 I \_\_\_\_\_ in Canada.
- 3 We \_\_\_\_\_ from New Zealand.
- 4 They \_\_\_\_\_ British.

4 x 1 = 4

### 7 Complete the questions with *is* or *are*. Then answer them.

- 1 "\_\_\_\_\_ Steve your friend?" "Yes, he \_\_\_\_\_."
- 2 "\_\_\_\_\_ her name Carol?" "No, it \_\_\_\_\_."
- 3 "\_\_\_\_\_ you from the UK?" "Yes, I \_\_\_\_\_."
- 4 "\_\_\_\_\_ Ted and Mary from Russia?" "No, they \_\_\_\_\_."

8 x 1 = 8

### 8 Fill in the gaps with the correct form of *have got*.

- 1 Jane \_\_\_\_\_ two brothers. (✓)
- 2 \_\_\_\_\_ Henry and Bob \_\_\_\_\_ a sister?
- 3 We \_\_\_\_\_ a dog. (✗)
- 4 I \_\_\_\_\_ a frog. (✓)
- 5 \_\_\_\_\_ Jim \_\_\_\_\_ two cousins?

5 x 1 = 5

### 9 Choose the correct item.

- 1 **Ann's/Anns'** brother is tall.
- 2 The **book's colour/colour of the book** is red.
- 3 The **girl's cat/cat of the girl** is Fluffy.
- 4 The **bike of the boy/boy's bike** is red.

4 x 1 = 4

## Everyday English

10 Complete the dialogue. Use:

- Let's go and say hello.
- That's my friend Joey.
- Hey, who's that boy over there?
- The short thin one?

- A Hi Jade. 1) \_\_\_\_\_  
 B Who? ... 2) \_\_\_\_\_  
 A No. 3) \_\_\_\_\_ The tall one.  
 B Oh, that's my cousin Eric. He's eleven and he's very kind. 4) \_\_\_\_\_  
 A Cool!

4 x 2 = 8

## Reading

11 Read and decide if the sentences are **R** (right) or **W** (wrong).



**SPORTS LEGENDS**

**USAIN BOLT** is a Jamaican athlete. He is the number one runner in the world. He is 195 centimetres tall. He can also play football very well. His nickname is "Lightning Bolt".

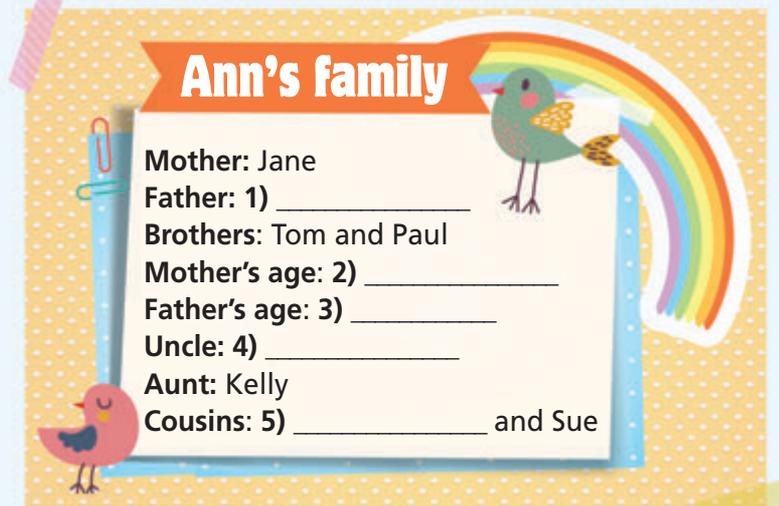
**RAFAEL NADAL** is a tennis player from Spain. He is a tennis legend with many trophies and medals from different countries. He can also play football very well. He can speak Spanish and English. His nickname is "King of Clay".

- 1 Usain Bolt can run very fast.   
 2 Usain Bolt is tall.   
 3 Rafael Nadal is Italian.   
 4 Rafael Nadal is good at football.

4 x 4 = 16

## Listening

12  1.23 Listen to Ann talking about her family. Complete the gaps (1-5).



**Ann's family**

Mother: Jane  
 Father: 1) \_\_\_\_\_  
 Brothers: Tom and Paul  
 Mother's age: 2) \_\_\_\_\_  
 Father's age: 3) \_\_\_\_\_  
 Uncle: 4) \_\_\_\_\_  
 Aunt: Kelly  
 Cousins: 5) \_\_\_\_\_ and Sue

5 x 3 = 15

## Writing

13 Write a blog entry about your e-friend (40 words). Write: *name – age – nationality – village/town/city – sport he/she can do – character – appearance.*

16 points

TOTAL: 100 points

## Competences

Good ★ Very Good ★★ Excellent ★★★

### Now I can ...

#### Vocabulary

- talk about countries & nationalities ★★★★★
- talk about sports ★★★★★
- talk about family members ★★★★★
- talk about people's appearance & character ★★★★★

#### Reading

identify R/W statements ★★★★★

#### Listening

listen for specific information (gap fill) ★★★★★

#### Speaking

- describe people ★★★★★
- present your country ★★★★★
- present a family ★★★★★

#### Writing

- write a blog entry about myself ★★★★★
- write an article about a superhero ★★★★★